

## External Factors Affecting the College – Guiding Questions

1. A) What is the impact of the low performance FSM economy on short term decision making for the college? b) What is the impact of the low performance FSM economy on long term decision making for the college? c) What are opportunities and challenges faced in this area?

2. a) What actions/decisions make the college make to assist with promoting economic development? b) What actions/decisions make the college make to assist with developing manpower for the tradable sector? c) How would promoting a green college and curriculum impact the college? d) What are opportunities and challenges faced in this area?

3. a) What is the impact on the college of the low performance of the FSM Trust Fund on the college? b) What is the impact on the college of the design of the FSM Trust Fund does not include PELL grant, SEG, US grant funds? c) What steps might be taken to address these issues? d) What are opportunities and challenges faced in this area?

4. a) How does migration trends impact finances and planning for the college? b) How does trends in military recruiting affect finances and planing at the college? c) how does the trends in ECE – 12 enrollment affect finances and planning for the college? d) What are opportunities and challenges faced in this area?

5. a) What steps can the college take to address the college readiness of high school graduates? b) What are opportunities and challenges faced in this area?

6. a) What is the impact of the plans for FSM to use a portion of its share of the IDP for national projects? b) What is the impact on short and long term facilities planing if limited IDP funds are available for the college? c) What are opportunities and challenges faced in this area?

## President's Retreat 2007 – Problem statements, action strategies & interventions

Problem statement & action strategies	Interventions
<p><b>1. There is insufficient dialogue and information exchange between external stakeholders and the college in regard to economic and social development needs, program development, service delivery and funding for students and the college [Goal 7a].</b> The college needs to:</p> <ul style="list-style-type: none"> <li>a. Improve dialogue and information exchange between the College and stakeholders pertaining to funding for students and the college.</li> <li>b. Improve dialogue and information exchange between the College and stakeholders pertaining to the delivery of College services.</li> <li>c. Improved communication and exchange of information between stakeholders and the college for program development/improvement.</li> <li>d. Improve dialogue and information exchange between the College and stakeholders pertaining to College programs and services related to economic growth and social development.</li> </ul>	<p>1a – d: Incorporate into development of the college's communication plan.</p>
<p><b>2. Inadequate development, understanding and application of quality standards for an effective student centered learning environment [Goal 9b].</b> The college needs to:</p> <ul style="list-style-type: none"> <li>a. Enhance/develop and implement quality standards throughout the system in all areas.</li> <li>b. Improve understanding of standards</li> <li>c. Assess/use results as basis for decision making</li> </ul>	<p>2a &amp; 2c: Incorporate action strategies into development of the i) institutional assessment plan (set up a process for quality standards), ii) improvement of reporting, iii) key indicators of the strategic plan iv) governance structure &amp; v) enrollment management indicators. 2b: Include in training of above items.</p>
<p><b>3. Governance processes including development, implementation and evaluation do not include all necessary internal and external stakeholders [Goal 4a].</b> The college needs to:</p> <ul style="list-style-type: none"> <li>a. Develop implementation plan for Communication Policy</li> <li>b. Develop implementation plan for Shared Governance Policy</li> </ul>	<p>3a: Communications plan development 3b: Governance policy implementation</p>
<p><b>4. The academic level of the majority of incoming students is inadequate to meet college level standards [Goal 2c].</b> The college needs to:</p> <ul style="list-style-type: none"> <li>a. Improve dialogue and communication between NDOE, SDOEs and the college to improve K-12 &amp; 13 educational outcome</li> <li>b. Promote the value of education among all stakeholders</li> <li>c. Collaborate with K12 in designing and implementing a plan to raise the awareness and importance of vocational education/technical programs</li> </ul>	<p>4a &amp; 4b: Incorporate into development of communications plan &amp; reporting of results on i) COMET, ii) IAP results &amp; iii) TRIO 4c: Incorporate into development of i) communications plan and ii) retention (&amp; recruitment) plan</p>
<p><b>5. The success and retention rate of students at the college is less than 40% [Goal 2c].</b> The college needs to:</p> <ul style="list-style-type: none"> <li>a. Enhance working relations with K-12 to bridge the gap for students entering college (increase the number and/or per cent of degree students entering the college, reduce the number and/or per cent of under prepared students entering the college, provide realistic expectations to students entering the college, provide supplemental course and programs, etc.)</li> <li>b. Increase quality and effectiveness of remedial programs at the college.</li> <li>c. Promote programs and services (retention plan, increased tutoring, improved advising, mentoring etc.) that increase student success and retention within the College</li> <li>d. Improve quality control in student services College wide.</li> <li>e. Improve quality control in administrative services College wide.</li> <li>f. Ensure consistency and quality of instructional services College wide</li> <li>g. Improve facilities and technology availability and accessibility.</li> <li>h. Develop and implement an institutional assessment plan.</li> <li>i. Improve the image of the College</li> </ul>	<p>5a: Incorporate into development of communications plan 5b: Incorporate into development of the i) IAP, ii) retention (&amp; recruitment) plan, &amp; iii) increase training for remedial instruction and support services 5c: Develop a retention (&amp; recruitment) plan 5d, 5e, 5f: Same as problem statement 2 above 5g: Incorporate into revision, improvement and expansion of enrollment management indicators, and facilities master plan 5h: IAP 5i: Develop a plan that indicates how each part of the college contributes to its image</p>